

Healthy Schools Act (HSA) Evaluation Grant Informational Webinar

Office of the State Superintendent of Education
Wellness and Nutrition Services Division



Application Timeline

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| Announcement Date | August 1, 2014 |
| RFA Release Date | August 15, 2014 |
| Webinar Information Session | August 20, 2014 |
| Pre-Application Question Period Ends | August 29, 2014 |
| Applications Due | September 12, 2014 |
| Award Period Begins | October 1, 2014 |

RFA and Application Forms

- <http://osse.dc.gov/service/healthy-schools-act-assessment-and-evaluation-program-aep>
- Forms must be submitted in via email to nancy.katz@dc.gov
 - Narrative Form (PDF)
 - Budget and Timeline Form (Excel)
 - Documents Form (PDF)
- Follow instructions in RFA on naming and emailing documents

Award Information

- Funds must be used between October 1, 2014 and September 30, 2017
- Available funding is \$2.4 million, one award
- Pre-award costs allowable within guidelines in RFA (OSSE will only refund grantee)
- Indirect costs limited to 8% of the funding amount
- Institutions of higher education, research-based companies, and research-based nonprofit organizations are eligible to apply

Scope of Research

- The purpose of this grant is to:
 - document the behavioral, health, and academic impacts of the HSA,
 - identify promising practices for HSA implementation and education, and
 - add to the body of evidence on the effectiveness of policies that promote healthy school environments.

Scope of Research

- Conduct quasi-experimental research in at least six elementary schools (four intervention and two control)
- Select schools in collaboration with OSSE
- Conduct Community Assessment
- Design intervention to increase level of HSA implementation
- Evaluate intervention as compared to control schools

Scope of Research

- **Primary Research Questions**
 - What is the relationship between school-level implementation of the Healthy Schools Act and student health outcomes?
 - What is the relationship between school-level implementation of the Healthy Schools Act and student academic outcomes?
 - What is the relationship between school-level implementation of the Healthy Schools Act and student behavioral outcomes?

Scope of Research

- **Secondary Research Questions**
 - What programs, policies, leadership practices, and norms facilitate full implementation of the Healthy Schools Act?
 - What programs, policies, leadership practices, and norms hinder full implementation of the Healthy Schools Act?

Scope of Research

- The grantee will be expected to carry out all activities pursuant to the successful completion of the intervention to include:
 - obtaining parental consent,
 - obtaining Institutional Review Board (IRB) approval,
 - selecting and engaging appropriate schools,
 - selecting appropriate interventions,
 - implementing the intervention strategies,
 - collecting and analyzing data, and
 - providing timely progress and financial reports to OSSE.

Data Collection

- Grantee will collect:
 - Student-level data such as height, weight, waist circumference, blood pressure, fitness level (with FitnessGram or other tool), physical activity attitudes and behaviors, healthy eating attitudes and behaviors
 - School-level data such as availability of healthy vending and fundraising, minutes of PE/HE, meal consumption data

Data Collection

- OSSE will provide:
 - Student-level data to include gender, race/ethnicity, English language learner status, special education status, TANF participation, SNAP participation, transitory status, and standardized test scores for math, reading, and health
 - school-level data to include attendance, suspension rates, school health environment status, school meal participation, and local food procurement

Research Deliverables Timeline

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|-----------------------------------|---------------------------------|
| Community Assessment Report Due | March 1, 2015 |
| Complete Baseline Data Collection | June 1, 2015 |
| Year 1 Report Due | November 30, 2015 |
| Implement Intervention Strategies | Fall 2015 |
| Year 2 Report Due | November 30, 2016 |
| Award Period Ends | September 30, 2017 |
| Year 3 Report Due | December 31, 2017 |
| Quarterly Activity Reports Due | January, April, July, September |

Application Criteria and Scoring

- Research Approach and Design (40%)
- Research Experience Specific to this Project (20%)
- Organizational Background, Capacity and Staffing (10%)
- Stakeholder Engagement and Cultural Competency (10%)
- Budget, Budget Justification, and Timeline (20%)

Monitoring

- Grantee's effectiveness will be determined based upon the following:
 - Adherence to the timeline and budget,
 - Timely submission of deliverables,
 - Periodic site visits from OSSE, and
 - Responsiveness to requests and inquiries from OSSE
- Documentation of expenditures must be submitted with quarterly reports

Termination of Grantee Agreement

- This is a three-year award that either party can terminate with cause, including, but not limited to:
 - Failure of the grantee to adhere to the project timeline,
 - Failure of the grantee to submit deliverables by the stated deadlines,
 - Failure of the grantee to respond to OSSE inquiries in a timely fashion,
 - Failure of the grantee to adhere to the approved research plan without prior OSSE approval, and/or
 - Failure of either party to adhere to all terms and conditions of the RFA or Grant Award Notice, or any other signed agreement between OSSE and the grantee.

Termination of Grantee Agreement

- If programmatic, financial, or documentation conditions of the grant are not met in an appropriate and timely fashion, progressive actions will be taken, at the discretion of OSSE, up to and including the termination of funding and requiring the return of the funds.

Contact Information

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